

WPISUJE UCZEŃ**KOD UCZNI**



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PESEL

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**PRÓBNY EGZAMIN GIMNAZJALNY
Z OPERONEM
Z JĘZYKA ANGIELSKIEGO**

POZIOM ROZSZERZONY**Instrukcja dla ucznia**

1. Sprawdź, czy zestaw egzaminacyjny zawiera 9 stron (zadania 1.–8.).
Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Na tej stronie i na karcie odpowiedzi wpisz swój kod i PESEL.
3. Czytaj uważnie wszystkie teksty i zadania.
4. Słuchaj uważnie tekstów do zadań 1.–2., które zostaną odtworzone z płyty CD.
5. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
Nie używaj korektora.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
7. Pamiętaj, że zapisy w brudnopisie nie będą sprawdzane i oceniane.

**GRUDZIEŃ
2012**

**Czas pracy:
60 minut**

Powodzenia!

**Liczba punktów
do uzyskania: 40**

ROZUMIENIE ZE SŁUCHU

Zadanie 1. (0–6)

Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu wybierz właściwe dokończenia zdań (1.1.–1.6.). Zakreśl literę A, B lub C. Zdania 1.1.–1.4. odnoszą się do pierwszego tekstu, a zdania 1.5.–1.6. – do drugiego tekstu.

Tekst 1.

Usłyszysz wywiad radiowy.

1.1. Cris Comerford

- A. works alone in the White House.
- B. is the best chef in the USA.
- C. is an unusual chef.

1.2. Cris must

- A. know culinary customs from different countries.
- B. prepare meals only for the President's friends.
- C. buy all the food in the supermarket.

1.3. Cris gets the food mainly from

- A. a supermarket.
- B. a little garden.
- C. a special company.

1.4. As a child Cris

- A. wanted to become a chef.
- B. wished to be a scientist.
- C. rarely helped his mother.

Tekst 2.

Usłyszysz reklamę radiową.

1.5. Rollerkids can't

- A. change your shoes into rollerskates.
- B. fit every child and adult.
- C. be used by a six-year-old child.

1.6. If you call now

- A. you'll get 50% discount.
- B. you'll get one pair free.
- C. you'll save some money.

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Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat ich ulubionych gatunków filmowych. Do każdej wypowiedzi (2.1.–2.4.) dobierz odpowiadające jej zdanie (A–E). Wpisz odpowiednie litery do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. This person likes comedies.
- B. This person likes documentaries.
- C. This person likes romances.
- D. This person likes horrors.
- E. This person likes action films.

| 2.1. | 2.2. | 2.3. | 2.4. |
|------|------|------|------|
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ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 3. (0–3)

Przeczytaj tekst. Do każdego akapitu (3.1.–3.3.) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednie litery obok numerów akapitów.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

BURJ DUBAI

3.1. _____

Burj Dubai is the tallest building that has ever been built. The world's tallest skyscraper, located in the United Arab Emirates, is 828 metres. Construction started in 2004 and, even though the interior was unfinished, the building officially opened in January 2009. According to the constructors, a South Korean firm, the skyscraper cost about \$1.5 billion.

3.2. _____

The tower is Y-shaped and has 160 floors. Built with concrete and embedded steel plates the base gets smaller as the building gets taller. The top of the tower can move back and forth 1.5 metres. Temperatures are about 7°C lower than at the base.

3.3. _____

The new skyscraper has over a thousand luxury apartments, 50 floors of offices and a luxurious Armani hotel. About 30,000 people are working and living in the skyscraper. The world's highest observation deck is located in the 124th floor. 54 elevators will get you to the top at speeds of up to 60 km an hour in about two minutes.

adapted from <http://www.english-online.at>

- A. The location and construction.
- B. The tallest building in America.
- C. The inside of Burj Dubai.
- D. Technical details of the building.

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Zadanie 4. (0–4)

Przeczytaj tekst. Następnie zaznacz w tabeli znakiem X, które ze zdań (4.1.–4.4.) są zgodne z treścią tekstu (T – true), a które nie (F – false).

EXERCISING TIPS AND TRICKS
by Gina Clarks

It's my fifth week of exercising now and these things helped me a lot! Firstly, before you start your exercise, it's good to warm up your muscles, so that you don't damage them. You can walk, jog, or skip for a few minutes and it's also good to do some stretching exercises. These will help you to move your arms and legs easily.

Then, when you exercise, it is necessary to think about breathing. When you don't breathe well, your brain and muscles don't get all the oxygen that they need. It's important to pay attention to breathing because proper breathing will allow you to exercise longer and more efficiently.

After you finish your exercise, it's good to cool down your muscles, so that they don't get sore. Run slowly or walk for a few minutes to prevent pain. Then do more stretching exercises. You also need to put back the water that you lose in your sweat, so it's important to drink after you do exercise.

And finally, remember to use the right equipment to protect your head and body. When you do exercise outdoors in the dark, people need to see you. That's why you should wear bright clothes and use lights when you cycle.

adapted from: "How to Stay Healthy" by Julie Penn

| | | T | F |
|-------------|--|----------|----------|
| 4.1. | This text is written by a professional sportsman. | | |
| 4.2. | If you warm up you will have problems with your muscles. | | |
| 4.3. | You mustn't forget about correct breathing. | | |
| 4.4. | You shouldn't wear dark clothes when you ride a bike. | | |

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Zadanie 5. (0–3)

Przeczytaj informacje o trzech osobach, które chcą się zapisać na różne kursy. Dopasuj osoby (5.1.–5.3.) do odpowiadających im rodzajów kursów (A–D).

Uwaga: jeden kurs został podany dodatkowo i nie pasuje do żadnej osoby.



5.1. _____
Naomi: I like sports very much – I’m a cheerleader at my school. But I also like helping my mum in the kitchen. We both like cooking, so I’d like to go on classes about cooking with her. We love sweets and we have free time at the weekend. Oh, and we don’t want to spend more than £50 per person.



5.2. _____
Ashley: I have a group of 7 friends who love sports and we’d like to start doing something new, energetic and exciting. We like dancing, moving and acting and we have free afternoons from Monday to Friday but we can come only for one and a half hours.



5.3. _____
Amanda: I’ve recently started cooking so I’d like to learn something new about it. I especially like preparing desserts and I love chocolate. I like when my desserts look really beautiful and the other thing important for me is to get clear instructions so I can make the same things at home.

A. CHOCOLATE MAKING

The only chocolate making workshop in London invites you to take part in our interesting classes. Learn how to create delicious homemade chocolate using exotic ingredients and make your own limited edition chocolate bar or a giant chocolate button. Leave the classes with a bag of over 20 of your handmade creations. Chocolate making lasts 2–2½ hours. Price: £99 per couple. Sundays at 10:30 a.m., 2:30 p.m. and 6:30 p.m.

B. CHEERLEADING CLASSES

Your professional cheerleading instructor will get you warmed up and take you through some simple combinations, before building a full cheerleading routine. You will have fun and feel great, even with no cheerleading experience. Cheerleading lasts 90 minutes. Classes are on Saturdays. Minimum group size of 8 people. Price: £25 per person.

C. HIP HOP DANCE

Working with a professional choreographer, this popular hip hop classes will teach you all the classic hip hop moves. You will learn a fully choreographed routine to many hip hop songs. Groups can also prepare their own mini musical. Gifts for the best moves! The classes last 90 minutes. Now only £22 per person! Weekdays at 6 p.m.

D. CUPCAKE CLASSES

Cupcake classes will teach you all the secrets how to make perfect cupcakes. Find out how to make a moist, soft sponge cake and decorate it with dark chocolate, coconut, delicious sugar balls and glitter dust. Learn how to make incredible frosting and icing. Walk away from your cupcake classes with a recipe sheet and a box of cupcakes! Classes at the weekend (call for dates) last about 2 hours. Price: £51 per person.

adapted from: www.viewlondon.co.uk

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ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 6. (0–5)

Przeczytaj tekst. Uzupełnij każdą lukę (6.1.–6.5.) jednym wyrazem z ramki w odpowiedniej formie tak, aby powstał logiczny i gramatycznie poprawny tekst.

Uwaga: jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

THE BIRD FROM KENTUCKY

Have you ever eaten chicken in KFC? Probably yes. And do you know who opened the first KFC?

The person who started KFC was Harlan Sanders. He worked at a number of jobs – on trains, trams and boats. Then, when he 6.1. _____ 40 years old, he opened a small roadside service station.

There were five 6.2. _____ in his family and they often cooked fried chicken. One day he opened a dining room at the back of the service station. Lots of restaurants 6.3. _____ fried chicken and they often called it Southern Fried Chicken. Sanders wanted a different name for it. The station was in Kentucky, so he called 6.4. _____ meals Kentucky Fried Chicken.

The business went 6.5. _____ so soon Sanders opened a 142-seat restaurant, then another restaurant, and another. In December 1980 Sanders died at the age of 90. But you can still see his face in thousands of restaurants across the world.

adapted from: “Fast Food” by Lewis Jones

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Zadanie 7. (0–5)

Uzupełnij zdania (7.1.–7.5.), wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast dodać wszystkie niezbędne elementy, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga: w każdym zdaniu brakuje maksymalnie czterech elementów.

- 7.1. While (*Tom/travel*) around Europe, his wife was taking care of the kids.
While _____ around Europe, his wife was taking care of the kids.
- 7.2. What is the colour (*your wife/hair*)?
What is the colour _____?
- 7.3. Sarah (*enjoy/play/volleyball*) but all her friends prefer basketball.
Sarah _____ but all her friends prefer basketball.
- 7.4. She won't pass the exam if she (*not/start/study*).
She won't pass the exam if she _____.
- 7.5. My mother's birthday is in May but my sister (*already/buy*) the birthday present.
My mother's birthday is in May but my sister _____ the birthday present.

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