

TRANSKRYPCJA NAGRAŃ**Zadanie 1.****One**

Police in South Australia encountered a great white shark several kilometers off the Yorke Peninsula yesterday. Two police officers were carrying out routine checks of registration documents and safety equipment on fishing boats. They still had one boat to check out of the 30 planned for the day when they saw that a roughly 4-metre-long shark had started following their boat. The creature circled around them for an hour and then all of a sudden swam away. The officers decided not to check the last fishing boat and headed straight for the harbor to report the incident. The owner of the boat was lucky because his registration documents were out of date.

adapted from <https://www.telegraph.co.uk>

Two

I have an announcement to make, but I need to start with some figures. The latest reports show that businesses produce about 70% of the city's waste and up to 60% of the trash from offices is paper that is easily recycled. According to new regulations, the city is required to recycle 50% of its trash annually. Like all companies, we have to do our share to help meet this recycling goal. Otherwise, we risk paying huge fines. And if we recycle, we can also reduce our expenses. I'm convinced we might save as much as 25% on waste disposal costs. With this in mind, we've come up with a new recycling program.

adapted from www.recycleworks.org

Three

Rachel: Hi, it's Rachel from MCQ.

Justin: Oh hi, Rachel. Did you get my mail with the suggested changes to our contract?

Rachel: Yes, but you still need to come down on the labour costs.

Justin: We've already given you a reasonable price, but we always try to be flexible. There might still be something we can do.

Rachel: Good. So could you reconsider the price you gave us yesterday?

Justin: We might be able to knock a bit off it. But we have certain fixed costs, you know.

Rachel: I do and that's why I'm only asking about the labour costs. How about if you reduce those by 10 percent?

Justin: I think that might be doable.

adapted from <https://secure3.eslpod.com>

Zadanie 2.**Speaker 1**

I didn't know what to give my best friend for her wedding but she said that one of my fantastic cakes would be perfect. I put a lot of effort into it and I was pleased with how good it looked even after a six-hour journey to the wedding venue. After all, it was a very hot June day. I dropped the cake off at the venue and put it in the fridge, but someone took it out when they were setting up the catering. By the time the ceremony ended, the frosting had totally melted and the decoration on the top had collapsed. I was far from amused. I wanted to crawl under a table and disappear. It was supposed to be such a lovely present. Luckily, it tasted delicious.

adapted from <https://apracticalwedding.com>

Speaker 2

We'd almost finished setting up the room for our wedding reception and the last flower arrangements were being placed on the tables when all of a sudden steaming water started to flow down the walls. It flooded the room and left dirty marks on the paintwork. It turned out that someone above us had forgotten to turn the hot water tap off. While we were trying to dry the flooded floor, the groom was frantically moving the gifts out of the room. Fortunately, the wedding planner managed to arrange the reception in another room. But what if that hadn't been possible?

adapted from www.buzzfeed.com

Speaker 3

One couple on a half-a-million-dollar budget hired me to make the arrangements for their wedding. They could have held it anywhere but they insisted on having it in a huge underground basement. There was only one exit and 100 guests. I strongly recommended a huge wedding tent in the back garden instead because I suspected the air-conditioning might be inefficient. But they wouldn't listen. What happened? It turned out to be an extremely hot, rainy night. It got increasingly humid inside the basement and, eventually, the air-conditioning stopped working. It was a disaster.

adapted from www.ranker.com

Speaker 4

Two of my good friends arranged their wedding in a national park. It was a weekend event at a place where everyone was staying in on-site cabins. We spent the morning of the wedding hiking and returned in the afternoon to get ready for the ceremony only to find that the park service had shut off the water. The bridal party had already showered that morning and headed into the nearest town for their hair appointments, but the rest of us desperately needed a shower. Somebody suggested driving to a nearby swimming pool but we were not too keen on that idea so we all jumped into the lake instead! It was hilarious and it's one of my favourite memories. What had looked like a potential disaster, turned out to be a great adventure.

adapted from <https://apracticalwedding.com>

Zadanie 3.

Interviewer: Today we're meeting Professor Bruce Cantrell, biology expert and scuba diver. Professor, you teach biology but you also instruct your students in scuba diving. Why?

Cantrell: They must be able to dive when I take them on field trips to study coral reefs. It's easier to understand science when you get to see how nature works. I love watching students' reactions to the view of the ocean on their first dive with me. That joy or excitement visible on their faces when they make the connection between the classroom and the underwater world is always very gratifying. It gives meaning to my work.

Interviewer: Let's talk about your recent project which included breaking a world record for time spent under water. Together with another biology professor, Jessica Fain, you spent 73 days in an underwater habitat, the Florida Undersea Lodge.

Cantrell: Breaking the record was just part of the project. Our fundamental aim was to encourage young minds to explore the world of science. If you ask primary school children what their favourite subject is, nine out of ten will say it's science or maths. But, once they are in high school, very few pick science and maths as their top choices. I asked myself how we could get their interest back and I thought there was no better place from which to appeal to them than an undersea habitat.

Interviewer: What did you focus on during your mission?

Cantrell: One important thing we did was a live, weekly broadcast called *Classroom Under the Sea*. We had experts on the underwater environment who talked about current problems regarding our oceans. Everybody who wanted to tune in could watch the talks for free in real time. These live broadcasts were unprecedented in the history of marine science and education.

Interviewer: You must have had a really tight schedule.

Cantrell: Definitely. Even our weekends were busy. We invited teenage scuba divers to an event which we called *Lunch with the Aquanaut*. To spend a few hours with Jessica and me they actually had to dive down to the Lodge.

Interviewer: As for threats to the ocean discussed in your broadcast, what did your guests say about the devastation of coral reefs?

Cantrell: Well, we all hear about how our coral reefs are dying. But our experts were much more positive than you would expect. Scientists can now grow coral for transplant much faster than it grows naturally. They have thousands of pieces of coral ready to be put back on reefs. The problem is not the science, divers, boats or even Mother Nature. Today the main difficulty we experience in the restoration of coral reefs is bureaucracy. Before any project can start, piles of forms have to be filled in and many emails have to be exchanged with different institutions. And it's so time-consuming...

Interviewer: And the last question. Do you feel your project achieved its goals?

Cantrell: I think we achieved much more than we expected. Schools responded marvellously. We had children write letters, draw pictures and even write poems or songs. We Skyped with schools, we gave live interviews and our message spread worldwide. Articles about our *Classroom Under the Sea* project have appeared in over 40 countries.

Interviewer: That's very good news. Thank you for being with us today.